

**Math 151: Sections 1-3, 74.**

**Workshop 8: Linear approximation and Newton's method.**

**Problem 1.** Consider the function  $s(x) = \sqrt{x}$ .

- (1) Compute the derivative of  $s$ . Use this to find a formula for  $T_1(x)$ , the tangent line to  $s(x)$  at the point  $(1, 1)$ .
- (2) Compute  $s(1.1)$ ,  $s(1.01)$ , and  $s(1.001)$ . How close to 1 are they?
- (3) Compute  $T_1(1.1)$ ,  $T_1(1.01)$ , and  $T_1(1.001)$ . Notice that these are fairly close to the numbers computed above.
- (4) Compute directly, or use your calculator to find, a number  $\delta$  so that  $1 \leq x \leq 1 + \delta$  implies that  $T_1(x) - s(x) < 1/100$ . That is, for  $x$  in that range, the tangent line approximation gives the square root correct to about two decimal places.

**Problem 2.** In class  $e$  was defined as the number which satisfies the equation

$$\lim_{h \rightarrow 0} \frac{e^h - 1}{h} = 1.$$

This definition of  $e$  is somewhat unsatisfying. In particular, how do we get a sense of how big  $e$  is?

Here is the definition of  $e$  given on page 248 of the book:

$$e = \lim_{x \rightarrow 0} (1 + x)^{1/x} = \lim_{n \rightarrow \infty} (1 + 1/n)^n.$$

This is a much nicer definition – you can use the right-hand side with  $n = 10000$  to find an approximation of  $e$ . Let's try to understand how good an approximation this is.

Define a function  $f(x)$  piecewise:  $f(x) = (1 + x)^{1/x}$  for positive values of  $x$  and also for negative values of  $x$  greater than  $-1$ . Take  $f(0) = e$ . Notice that  $f(x)$  is continuous, by the definition of  $e$ !

- (1) Check with your calculator that  $f$  is continuous at zero
- (2) Compute the derivative of  $f(x)$  and note that it is not defined at zero. What kind of singularity does  $f'$  have at zero? Graphing the derivative should give you an idea.
- (3) Compute the limit

$$\lim_{x \rightarrow 0} f'(x).$$

This is not so easy – think carefully about the rules for limits you have learned. You will also need to recall the definition of  $e$ .

- (4) Using the limit above, find a precise formula for  $T_0(x)$ , the tangent line to  $f(x)$  at zero.
- (5) Recall that the tangent line is supposed to be a good approximation to the function. Thus the error of  $f(x)$  in computing  $e = f(0)$  is about equal to the error of  $T_0(x)$  in computing  $e = T_0(0)$ . That is,

$$e - f(x) \approx e - T_0(x)$$

Compute the error  $e - T_0(x)$ . Use this, and the fact that  $e \approx 2.7$ , to approximate the error  $e - f(1/10000)$ . Explain your steps.

(6) Can you use all of this to compute  $e$  correct to 5 decimal places?

**Problem 3.** Recall that Newton's method may sometimes be used to find the roots of equations. This problem finds all roots of the function  $f(x) = x^3 - 5x + 1$  and explores the many possible initial guesses. You will need to use a calculator for this problem.

- (1) Recall that Newton's method requires that you start with an initial guess  $x_0$  and iteratively find  $x_1, x_2, x_3, \dots$  using the equation  $x_{n+1} = x_n - f(x_n)/f'(x_n)$ . Starting with  $x_0 = 4$  compute  $x_n$  for  $n = 1, 2, \dots$  until it settles down. How many digits of the root does each iteration yield?
- (2) Now start with initial guess  $x_0 = -6$  compute  $x_n$  for  $n = 1, 2, \dots$  until it settles down. How many digits of the root does each iteration yield?
- (3) Now start with initial guess  $x_0 = 0$ . Compute  $x_n$  for  $n = 1, 2, \dots$  until it settles down. How many digits of the root does each iteration yield?
- (4) How do initial guesses chosen near 4, -6, or 0 behave? (Say, within 1/10 of the original guess.)
- (5) How do the initial guesses  $x_0 = \sqrt{5/3} \pm 0.1$  differ? How about the initial guesses  $x_0 = -\sqrt{5/3} \pm 0.1$ ?
- (6) How does the initial guess  $x_0 = \sqrt{5/3}$  behave?  $x_0 = -\sqrt{5/3}$ ? Explain both with words and with a graph.
- (7) As it turns out, all initial guesses greater than  $\sqrt{5/3}$  converge to the largest root while all guesses less than  $-\sqrt{5/3}$  converge to the smallest root. Explain why. (Graphing the function  $g(x) = x - f(x)/f'(x)$  may help.)

(As an extra question – add the three roots you found above. What number do you get? Is this just a big coincidence?)

**Problem 4.** Again suppose that  $f(x) = x^3 - 5x + 1$ . Start with the initial guess  $x_0 = 1.0700573501135\dots$ . Compute, using Newton's method,  $x_1$  and  $x_2$  to as many digits of precision as you can. What do you notice? What is going on? Explain both in words and using a graph of  $f$ , decorated with the appropriate tangent lines.

**Problem 5.** Let  $g(x) = x^{1/3}$ .

- (1) Graph  $g$ . Find any roots and explain why you have found all of the roots.
- (2) Try to use Newton's method to find roots of  $g$ . Look at an initial guess of  $x_0 = 1$  as well as the initial guess of  $x_0 = -1$ . What happens in each case?
- (3) What happens for other positive initial guesses? For negative initial guesses?
- (4) Explain both in words and graphically what is happening. (You will need to draw a bunch of tangent lines on the graph of  $g$ !)