

**Math 151: Sections 1-3, 74.**

**Workshop 12: Integrals and the FTC.**

**Problem 1.** Graph the function  $f(x) = 1/(x^2 + 1)$ . Be sure to note any extrema, inflection points, asymptotes, etc.

- (1) What is the largest value of  $f(x)$  on the interval  $[0, 2]$ ? The smallest?
- (2) Use your answers to the above and the geometric meaning of the definite integral (as an area) to show that

$$0.4 \leq \int_0^2 \frac{1}{x^2 + 1} dx \leq 2.$$

- (3) By cutting the interval  $[0, 2]$  into two pieces and repeating the above two steps show that

$$0.7 \leq \int_0^2 \frac{1}{x^2 + 1} dx \leq 1.5.$$

- (4) By cutting the interval  $[0, 2]$  into four pieces and repeating the above two steps find even better lower and upper bounds on  $\int_0^2 \frac{1}{x^2+1} dx$ . Give a picture showing the graphical interpretation.
- (5) Using your calculator's "fnInt(" program, estimate the numerical value of the integral. (This program can be found in the catalog – press SECOND and then the zero key. Scroll down to "fnInt(" and hit ENTER. Now type  $1/(X^2 + 1), X, 0, 2)$  and hit ENTER. This should compute the integral numerically. Note that, by the fundamental theorem of calculus, this definite integral should have the value  $\arctan(2)$ .

**Problem 2.** (1) A car is traveling at 50 mi/hr when the brakes are fully applied, producing a constant deceleration of 40 ft/sec<sup>2</sup>. What is the distance covered before the car comes to a complete stop?

- (2) A car braked with a constant deceleration of 40 ft/sec<sup>2</sup> and produced skid marks measuring 160 ft before coming to a stop. How fast was the car traveling when the brakes were first applied?

**Problem 3.** Let the function  $f(x)$  be defined by

$$f(x) = \begin{cases} x, & 0 \leq x \leq 1, \\ 1, & 1 \leq x \leq 2, \\ 3 - x, & 2 \leq x \leq 3. \end{cases}$$

- (1) Draw the graph of  $y = f(x)$ .
- (2) Let  $0 \leq b \leq 3$ . Define  $F(b)$  to be the area under the graph of  $y = f(x)$  between  $x = 0$  and  $x = b$ . Use elementary geometry to find a piecewise defined formula for  $F(b)$ . Draw the graph of  $F(b)$ .
- (3) Calculate  $F'(x)$  for  $0 \leq x \leq 3$ . Draw the graph of  $F'(x)$ . What other graph does this look like? Why?

**Problem 4.** Let the function  $g(x)$  be defined by

$$g(x) = \begin{cases} x, & 0 \leq x < 1, \\ 2, & x = 1, \\ x, & 1 < x \leq 2. \end{cases}$$

- (1) Draw the graph of  $y = g(x)$ .
- (2) Let  $0 \leq b \leq 2$ . Define  $G(b)$  to be the area under the graph of  $y = g(x)$  between  $x = 0$  and  $x = b$ . Use elementary geometry to find a formula for  $G(b)$ . Draw the graph of  $G(b)$ .
- (3) Calculate  $G'(x)$  for  $0 \leq x \leq 2$ . Draw the graph of  $G'(x)$ . What other graph does this look like? Are these graphs identical? Why not? Why does this *not* contradict the fundamental theorem of calculus?