

1 Parametrized curves and surfaces

Explicitly defined sets are given by *functions*. As we have seen, any line in \mathbb{R}^3 has the form $L(t) = p + tv$. Here p is a point in space and v is a vector. You can think of the function $L(t)$ as telling you how the position of a point changes with time. Now, if $p = (p_1, p_2, p_3)$ and $v = (v_1, v_2, v_3)$ then we find that $L(t) = (p_1 + tv_1, p_2 + tv_2, p_3 + tv_3)$. That is, a line in three-space is given by three simultaneous linear functions.

Generally, *space curve* is given by a triple of one-variable equations. For example, the *helix* is $H(t) = (\cos(t), \sin(t), t)$. Here the variable t is often called the *parameter* of the curve. Again, you can think of a space curve as recording the position, $P(t)$, of a moving particle. The set of all positions of the particle is sometimes called the *image*, or *track* of the function P . Note that the image of a space curve is unchanged if we *reparametrize*: that is, suppose that $C(t)$ is a space curve, and $f(t)$ is a one variable function. Then $D(t) = C(f(t))$ is another space curve. Often you cannot tell the curves C and D apart by looking at their images. Instead of effecting *where* the particle goes, the reparametrization effects *how fast* the particle is going.

Exercise 1.1. Suppose that a particle moves through space and has position $H(t) = (\cos(t), \sin(t), t)$ at time t . How “fast” is the particle going? At time t , in what direction is the particle moving? (We will discover systematic ways of answering these questions, below.)

Exercise 1.2. All of the above discussion also holds in two dimension: A *plane curve* is given by a pair of one-variable equations. For example, can you sketch the image of the plane curve $T(t) = (\cos(3t), \sin(2t))$?

The simplest plane and space curves arise as *graphs*: given a one-variable function $f(t)$ we can form the plane curve $F(t) = (t, f(t))$. The image of F is the graph of f . Likewise, if we have a plane curve, say $g(t) = (h(t), k(t))$, then the graph of g is the image of the space curve $G(t) = (h(t), k(t), t)$. (Where to put the t is not really standard – if you use it as the x coordinate instead of the z coordinate the graph changes, but only by a reflection.)

2 Examples

Here is another pretty space curve: $S(t) = \left(\frac{\cos(t)}{\sqrt{1+t^2}}, \frac{\sin(t)}{\sqrt{1+t^2}}, \frac{t}{\sqrt{1+t^2}} \right)$. This pretty clearly has something to do with the helix, but what?

Exercise 2.1. Sketch the image of S either by hand, or by using Maple. If a particle p moves according to the space curve $S(t)$ then how “fast” is p moving as $t \rightarrow \pm\infty$? How does the motion of p along S compare to the motion of a particle along the helix H ?

The book gives additional examples which it calls *toroidal curves*. For example, suppose that a particle p follows

$$C(t) = (\cos(t), \sin(t), 0).$$

This is just motion along a circle in the xy plane. We can *perturb* this motion by, at time t , pushing the particle p just a little bit in some other direction. For example, suppose that ϵ is a very small number. Let

$$D(t) = \epsilon \left(\cos\left(\frac{3}{2}t\right) \cos(t), \cos\left(\frac{3}{2}t\right) \sin(t), \sin\left(\frac{3}{2}t\right) \right).$$

We can now form the new space curve $E(t) = C(t) + D(t)$ which looks *almost* like $C(t)$, but pushed slightly off.

Exercise 2.2. Sketch $E(t)$ with $\epsilon = 1/4$ and with t in radians. How does the image change if you change the $\frac{3}{2}$ to another number, say $\frac{5}{3}$ or $\frac{8}{5}$? What if you take the coefficient to be irrational?

This sort of thing has serious applications – for example we are not too far from giving a toy model of the Sun-Earth-Moon system this way.

Exercise 2.3. Here is yet another example, the *twisted cubic*: $T(t) = (t, t^2, t^3)$. This curve (and its cousins) show up in *algebraic geometry*. Prove that if a, b, c , and d are distinct real numbers then the points $T(a), T(b), T(c)$, and $T(d)$ do *not* lie in a single plane in \mathbb{R}^3 . (Hint: solve the corresponding problem for the parabola in \mathbb{R}^2 , first.)

3 Tangents

Suppose that $p(t)$ records the position, at time t , of a particle p moving through \mathbb{R}^n . There are two immediate questions of interest at time t : how fast is p moving and in what direction?

You have already seen the answer to this question if $n = 1$: ie if p moves along a straight line. The magnitude of $p'(t)$ measures the speed and the sign of $p'(t)$ tells us if p is moving in the positive or negative x -direction.

In n -space these questions have similar answers. Choose h a small real number. Then the length of the vector $p(t+h) - p(t)$, divided by h , tells us *approximately* how fast p is moving at time t . Similarly, the direction of $p(t+h) - p(t)$ tell us approximately the direction in which p moves at time t . So both pieces of information are recorded by the rescaled vector:

$$\frac{p(t+h) - p(t)}{h}.$$

However this is only an approximation. For well behaved motions $p(t)$ the limit

$$p'(t) = \lim_{h \rightarrow 0} \frac{p(t+h) - p(t)}{h}$$

exists. Now, just as a limit of points is again a point, so a limit of vectors is again a vector. We dub $p'(t)$ the *tangent vector* to the path of p at time t .

An important special case occurs when $|p'(t)|$ is constant. In this case we say that $p(t)$ is a *constant speed* path. Of course, if $|p'|$ is identically zero, then the path is a *constant path*: the particle is not moving.

As a notational short cut, we will often pretend that $p(t)$ is not a path of points but rather is a path of vectors, all based at the origin. This should cause no confusion.

If $p(t) = (x(t), y(t), z(t))$ is a presentation of $p(t)$ in coordinates then we find that $p'(t) = (x'(t), y'(t), z'(t))$. As usual, explicit coordinates are to be avoided, if possible. As an example we offer the following lemma:

Lemma 3.1. *If $p(t)$ and $q(t)$ are space curves then $(p \cdot q)' = p' \cdot q + p \cdot q'$.*

Proof. Of course it is possible to prove this using coordinates. Let's avoid the extra work as follows. Notice that $p(t+h) \sim p(t) + hp'(t)$ where \sim means "about equal". A similar "equality" holds for q . To compute $(p \cdot q)'$ we must consider

$$\frac{p(t+h) \cdot q(t+h) - p(t) \cdot q(t)}{h}.$$

This is about equal to

$$\frac{(p(t) + hp'(t)) \cdot (q(t) + hq'(t)) - p(t) \cdot q(t)}{h}.$$

By linearity of the dot product $((v+w) \cdot u = v \cdot u + w \cdot u)$ the above equals

$$p(t) \cdot q'(t) + p'(t) \cdot q(t) + hp'(t) \cdot q'(t).$$

As $h \rightarrow 0$ the third term drops out and we have the desired derivative. \square

As a corollary we note the important fact: if $|p|$ is constant then so is $|p|^2 = p \cdot p$ and taking a derivative shows that $p(t)$ is orthogonal to $p'(t)$.

A similar formula to Lemma 3.1 holds for the cross product:

Lemma 3.2. *If $p(t)$ and $q(t)$ are curves in \mathbb{R}^3 then $(p \times q)' = p' \times q + p \times q'$.* \square

We pause to note that $p \times p$ is always zero. Differentiation yields the banal fact that $p \times p' + p' \times p = 0$, which already follows from the definition of the cross product.

4 Arclength

The *unit normal* to a space curve $p(t)$ is the unit vector in direction $p'(t)$. The unit vector is denoted by $T(t) = \frac{p'(t)}{|p'(t)|}$. The line given by T is the *tangent line* to p at time t . We say that p is a *unit speed* curve if no rescaling is necessary: if $|p'(t)| = 1$ for all time.

If $p(t)$ is *not* a unit speed curve it is sometimes necessary to reparametrize to *make* it unit speed. All of the formulae in the next section are simpler for unit speed curves.

Add more here...

5 Curvature

For the moment we assume that $p(s)$ is a unit speed curve. It follows that $\frac{dp}{ds} = T$ and that $T \cdot \frac{dT}{ds} = 0$. We define the *curvature* of p to be

$$\kappa(s) = \left| \frac{dT}{ds} \right|.$$

This is a sophisticated notion, involving as it does *second* derivatives of the motion of p . The tangent tells us the direction of motion of p . The curvature tells us how rapidly that direction is changing.

Exercise 5.1. Check that both the circle $C(t) = (\cos(t), \sin(t))$ and the helix $H(t) = (\cos(t), \sin(t), t)$ have constant speed and curvature. Check that the unit speed curve p has curvature zero iff p describes a line.

Exercise 5.2. Of course, all of these computations also work for plane curves. Make a guess to the curvature of the ellipse $E(t) = (a \cos(t), b \sin(t))$. Compute the curvature. Careful: the given parameterization is not unit speed, nor is it possible to reparametrize to obtain a unit speed curve with the same image. (At least, I don't know how!)

We have already seen that dT/ds is perpendicular to T . Its length is given by $\kappa(s) = |dT/ds|$. So we define the *normal* vector

$$N(s) = \frac{dT/ds}{|dT/ds|}.$$

Together N and T span the *normal plane* to p at time s . As both are unit length so is the *binormal* $B = T \times N$, which is perpendicular to the normal plane.

Again, as B has unit length deduce that dB/ds is perpendicular to B . Looking at the derivative (with respect to s) of $B \cdot T = 0$ it is possible to deduce that dB/ds is also perpendicular to T . (This is a hint for one of your homework problems.) It follows that dB/ds and N point along the same line. So we define the *torsion* of the curve p by the formula:

$$dB/ds = -\tau(s)N.$$

The negative sign is there by convention.

Exercise 5.3. We have formulae $dT/ds = \kappa N$ and $dB/ds = -\tau N$. Give a similar formula for dN/ds .