

**Problem 4.1.** Compute the two products  $A \cdot B$  and  $B \cdot A$  where:

$$A = \begin{bmatrix} 1 & 1 & 0 & 0 \\ 1 & 0 & 1 & 0 \end{bmatrix} \text{ and } B = \begin{bmatrix} 1 & 1 \\ 1 & 0 \\ 0 & 1 \\ 0 & 0 \end{bmatrix}$$

Remember: you multiply matrices by taking the dot product of the **rows** of the first with the **columns** of the second. Is  $A \cdot B = B \cdot A$ ?

**Problem 4.2.** Recall that the rotation matrix in  $\mathbb{R}^2$  is  $R_\theta = \begin{bmatrix} \cos(\theta) & -\sin(\theta) \\ \sin(\theta) & \cos(\theta) \end{bmatrix}$ . Let  $v = (a, b)$  be a vector in  $\mathbb{R}^2$  based at the origin. We can form a new vector  $R_\theta v$  by taking the dot products of the **rows** of  $R_\theta$  with the **column** of  $v$ .

1. Prove algebraically that  $|R_\theta v| = |v|$ .
2. If  $w = (c, d)$  is another vector in  $\mathbb{R}^2$  prove algebraically that the angle between  $v$  and  $w$  equals the angle between  $R_\theta v$  and  $R_\theta w$ .
3. Suppose  $\tau$  is another angle. Prove algebraically that  $R_\theta \cdot R_\tau = R_{\theta+\tau}$ .

Now explain *geometrically* why these three facts are true. Draw pictures.

**Problem 4.3.** Consider the function  $f(x, y) = x^3 + y^3 - \frac{3}{2}(x^2 + y^2)$ .

1. Graph the function with Maple. (It is possible to draw this by hand – think about the cross-sections parallel to the  $yz$  plane.)
2. Compute  $\nabla f = (f_x, f_y)$ , the gradient of  $f$ . Find all points where  $\nabla f = (0, 0)$ . (That is, locate all *critical points* of  $f$ .)
3. What does the graph of the function look like at those places? What does the tangent plane do? Explain.
4. The *Hessian* of  $f$  is the matrix of second partial derivatives:

$$H_f = \begin{bmatrix} f_{xx} & f_{xy} \\ f_{yx} & f_{yy} \end{bmatrix}.$$

Compute  $\det(H_f)$ , the *determinant* of  $H_f$ , at the points you found in part 2. Check that your results agree with the “Second Derivatives Test” on pages 954-5 of Stewart.

**Problem 4.4.** Here is the definition of the *pyramid*  $P(p, T)$ : choose a triangle  $T$  in the  $xy$  plane (the *base*) and a point  $p \in \mathbb{R}^3$  (the *tip*). The pyramid is the union of all line segments connecting  $p$  to a point of  $T$ .

1. To get used to the definition sketch a picture of the pyramid  $P(p, T)$  where  $T$  has vertices  $(0, 0, 0)$ ,  $(1, 0, 0)$  and  $(0, 1, 0)$  and  $p = (0, 0, 1)$ .
2. Now we return to the general case. Suppose that  $T$  is some triangle in the  $xy$  plane with area  $A = A(T)$ . Suppose that the  $z$ -coordinate of  $p$  is the number  $h$ . Compute, via a one-variable integral, the volume of  $P(p, T)$ .
3. Now do problem 54 on page 963.