

Please *write* this week's workshop with at most one other person. Be sure to acknowledge any and all help you receive with your write-up. As usual, you can *think* with other people but you should not *write* with more than one other person. Please write your answer in complete English sentences. Helpful figures are always welcome.

Today's workshop will concentrate on a single object: the solid torus standardly embedded in \mathbb{R}^3 . Pick two numbers $a > b > 0$. Form in the xz plane the circle of radius b , centered at the point $(a, 0, 0)$. Rotate this about the z axis to obtain a solid of revolution which we will label by T or $T(a, b)$. The boundary, ∂T , is two-dimensional and is called a "torus." Note that T is called a "solid torus."

Problem 10.1. Draw the cross sections of T and ∂T which are parallel to the coordinate planes. What is the difference between those of T and those of ∂T ?

Give a sketch of T in the xyz space, with the coordinate axes in the standard position.

Problem 10.2. Using one variable techniques (ie shells) find the volume $V(a, b)$ of $T(a, b)$. (Hint: remember to look for symmetry in the integrand, such as even or odd functions.)

Problem 10.3. Using one variable techniques (ie strips) find the area $S(a, b)$ of $\partial T(a, b)$. Once you have computed $V(a, b)$ and $S(a, b)$ try to rewrite them in a geometrically meaningful way.

Now that we've recalled some of the difficulties of one-variable calculus, let's find out if our fancy three dimensional techniques are any easier.

Problem 10.4. Let Q be the solid in uvw space bounded by the cylinder $u^2 + w^2 = 1$ and the pair of planes $v = 0$ and $v = 2\pi$. Put another way, $Q = \{(u, v, w) \mid u^2 + w^2 \leq 1, v \in [0, 2\pi]\}$. Sketch Q in uvw space, with the coordinate axes in the standard position. Find the volume of Q . Find the surface area of Q .

Now give a nice transformation $\mathbf{r}: Q \rightarrow T$ from uvw space to xyz space which throws Q onto T . The point $(0, 0, 0)$ should be sent to $(a, 0, 0)$ and the v -axis should be sent to the "core circle" of T . Also, \mathbf{r}_w should be a constant multiple of the vector \mathbf{k} . Where are planes, parallel to the uv , vw , and wu -coordinate planes, sent by \mathbf{r} ?

Problem 10.5. Writing the parameterization \mathbf{r} as $\mathbf{r} = (x, y, z)$ (where each of x , y , and z are functions of the variables u , v , and w) compute dx , dy , and dz in terms of du , dv , and dw . Pause to admire the total derivative.

Problem 10.6. Compute the integral $\iiint_T dV = \iiint_T dx dy dz$ using the map \mathbf{r} .

Problem 10.7. Let us think quite generally for a moment: Suppose that F is any nice surface in \mathbb{R}^3 . Suppose that $\mathbf{r}: D \rightarrow F$ is a map from the $\phi\theta$ plane to xyz space throwing a region D onto the surface F . Then the book claims that the surface area of F is:

$$\iint_F dF = \iint_D |\mathbf{r}_\phi \times \mathbf{r}_\theta| d\phi d\theta.$$

Prove that the latter integral is identical to

$$\iint_F \sqrt{(dy dz)^2 + (dz dx)^2 + (dx dy)^2}.$$

(We take as a convention that $\sqrt{\omega^2} = \omega$ for any form ω , as we did when computing arclength.)

Problem 10.8. Choose a nice map $\mathbf{s}(\phi, \theta)$ from the $\phi\theta$ plane to the uvw space which throws the square $[0, 2\pi] \times [0, 2\pi]$ onto the cylindrical part of ∂Q . (Hint: take $v(\phi, \theta) = \phi$.) Compute a totally explicit expression for $\mathbf{R}(\phi, \theta) = \mathbf{r}(\mathbf{s}(\phi, \theta))$. Use this to again find $S(a, b)$, the area of ∂T , using one of the formulae from Problem 10.7.

Problem 10.9. What is the relationship between $V(a, b)$ and $S(a, b)$? Is one, as perhaps claimed in class, the “derivative” of the other?